CRITERION 7

INSTITUTIONAL VALUES AND BEST PRACTICES

7.2 BEST PRACTICES

7.2.1 Describe two best practices successfully implemented by the institution as per NAAC format provided in the manual



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7. 2 Best Practices

7.2.1 Describe two best practices successfully implemented by the institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE I

Title of the Practice: Scholarship for the students by the Institution: Merit Scholarship and BOSCO Scholarship.

Objective of the Practice: The DBCAS management values the scholarship programs as essential tools for attracting top talent, promoting diversity and easing the financial burden on deserving students. Therefore along with other government and non-governmental scholarships, we have set up two distinctive notable scholarships namely Merit Scholarship and Bosco Scholarship for the welfare of the students.

The Context:

DBCAS is situated in the rural context. The students who study in our college are from impoverished, economically poor backgrounds and children of daily wage earners. Scholarships play a pivotal role in the educational career of these students. Our aim is that every college student must acquire at least one scholarship. They scholarships have served as game-changers, opening doors to higher education for deserving students who might otherwise be hindered by financial constraints.

Implementation of Scholarship Schemes:

- 1. A definitive strategy has been drawn to offer Merit Scholarship. A thorough investigation is done to check the bench marks of students basing on their performance in Higher Secondary Public Examination.
- 2. We do consider their participation in extracurricular activities, leadership roles and community service.
- The Bosco Scholarship caters to the students from economically weaker sections, like refugees, orphans and semi-orphans etc..
- 4. The management has a separated account namely Don Bosco Solidarity Fund to offer scholarship to the students.
- 5. The institution offers 2 lakhs p.a as a Scholarship to the students. Every student contributes Rs. 100 per year and each staff member gives Rs. 1000 per year willingly and generously to help the needy.

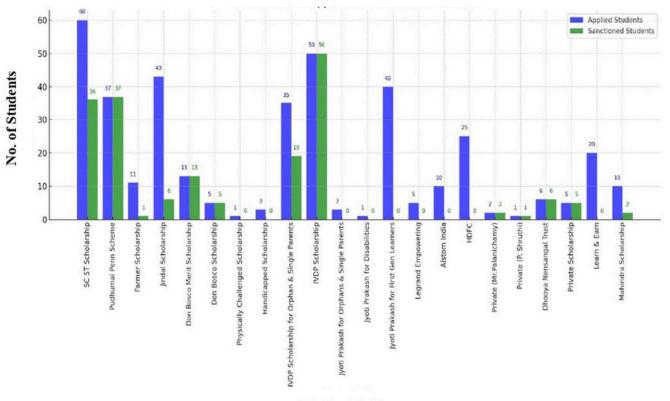
Evidence:

The following are the No. of the students who benefitted from Merit Scholarship and Bosco Scholarship.

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| Total | | 331 | 164 | 1476840 |
|-------|---|-----|-----|---------|
| 21 | Mahindra Scholarship | 10 | 02 | 10000 |
| 20 | Private Scholarship | 05 | 05 | 88000 |
| 19 | Dhooya Nensangal Trust (1994-1997) | 06 | 06 | 59000 |
| 18 | Private Scholarship (P. Shruthi Keela Eral) | 01 | 01 | 5000 |

SCHOLARSHIP DETAILS 2023 - 2024



Scholarship Name

Keela Erai GO Tuticorin Dist. O Tuticorin Dist.

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BEST PRACTICE II

Title of the Practice: Departmental Participatory Leadership Enhancement for the Students.

Objective of the Practice: Leadership enhancement is a crucial aspect of departmental effectiveness in the colleges. Knowing its importance and the keen interest in developing the future leaders, the departments emphasize the students' participation in decision making, programme management and shared responsibility.

The Context:

The transition from school life to college life is a significant step in the life the students. The college life is marked by increased independence, academic rigor and social opportunities. As most of the students in the college come from socially and economically underprivileged backgrounds, they suffer from psychological setbacks and find difficult with growing in leadership qualities. The college undertakes many initiatives to eradicate this deficiency in the students and molds them as potential future leaders for the society.

Practices:

- 1. The class representatives actively participate in all the department level activities.
- 2. The staff involve the students into planning, execution and feedbacksession of all the programs.
- The students participate in various clubs and organizations to explore different interests and leadership styles.
- They are encouraged to engage in class discussions, ask questions and share their insights.
- 5. Joint study groups are formed to collaborate with peer and develop teamwork skills.
- 6. They are motivated to involve in research related activities with the professors to learn research methodologies and critical thinking.
- 7. They play a vital role in extension activities in the neighbourhood. They involve in community service, social service camps, environmental awareness, teaching English and value based skills in the schools etc..

Evidence:

Photographs

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DEPARTMENT OF COMPUTER APPLICATIONS BEST PRACTICES

ASSOCIATIONAL LEADERSHIP DEVELOPMENT

The department of Computer Applications, WIN-R Association Leadership is the ability to inspire and direct fruitful, advantageous and potent group action.

WIN-R ASSOCIATION OFFICE BEARERS



G.SOMIYA PRESIDENT



ROBINSON I VICE PRESIDENT



A.ARONE SECRETARY



VIJAYA BENI BIMALA J TREASURER



SATHISH L MEMBER



EPZIBA J MEMBER



MICHEAL JEGAN M



PACKIYASEELI J MEMBER



PRINCIPAL Don Bosco College of Arts & Science

Don Bo lege of Arts and Science, Keela Fra



Don Bosco College of Arts and Science
A Christian Minority, Self-financing College, Affiliated to Manonmaniam Sundaranar University, Tirunelveli
Keela Eral, Ettayapuram TK, Thoothukudi DT, Tamilnadu - 628 908 **■** 04632-290768 • 97904 02888 🖂 principal@dbcas.edu.in 🖨 https://dbcas.edu.in

Declaration

I hereby declare that the details and information given above are complete and true to the best of my knowledge and conviction.



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