

Academic Council approvals for courses

Date: 09.06.2023

1. Dr. R.D. Thilaga (Principal)

* Role: Overall implementation at the institutional level.

* Action: Dr. Thilaga can provide an institution-wide perspective on how the curriculum addresses crosscutting issues (ethics, gender, sustainability, etc). Additionally, Dr. Thilaga can give an overview of how experiential learning is implemented across departments and may provide Minutes of Academic Council Meetings that approve such initiatives.

Key Questions:

1. Can you provide details or Minutes from Academic Council Meetings where the integration of cross cutting issues (Such as professional ethics, gender, environment) into the curriculum was approved?

2. what is institutional strategy for integrating experiential learning across departments?

3. Are there institution wide guidelines or approvals for Project Work, field work, or internships?

2. Rev. Fr. Peter Arokiaraj

* Role: specific details about how CBCS is integrated across departments.

* Action: Rev. Fr. Arokiaraj will have insights into the choice-based credit system and how it facilitates the inclusion of crosscutting issues and experiential learning.

Key questions:

1. How does CBCS allow for the inclusion of electives that focus on professional ethics, gender, ethics, human values, environmental sustainability and other cross cutting issues?

2. Can you share how experiential learning components such as internships, fieldwork or project work are implemented under CBCS in different departments.

3. Are there Academic Council Meeting Minutes that specifically discuss these integrations?

3. Heads of Departments:

* Dr. M. Siva Sankari (Computer Applications)

→ Action: Inquire about how computer Applications courses integrate ethical issues, gender issues and sustainability? How are these integrated into the curriculum? Also ask about internships or project work.

Key Questions:

→ Are there courses in Computer Applications that focus on Professional ethics, gender issues and sustainability?

How are these integrated into the curriculum?

→ How does the department ensure experiential learning opportunities such as internships, industry projects or fieldwork?

* Dr. G. Tamilarasi (Tamil)

→ Action: Ask how the Tamil department incorporates human values, gender issues, and environmental themes into their courses, such as literature, cultural studies or translation work. Inquire ~~work~~ about fieldwork or literary projects.

Key Questions:

→ Are there Tamil courses that addresses gender ethics, human values or environmental sustainability? Can you share how these are included?

→ How does the department incorporate experiential learning, such as literary projects, cultural fieldwork or internships?

* Dr. A. Anusuya (Mathematics)

→ Action: Reach out to Dr. Anusuya about Mathematics courses that apply statistical methods to real-world issues, such as environmental studies or gender data analysis. Ask about research based projects or internships.

Key Questions:

→ How does the Mathematics department integrate professional ethics, gender equality, and sustainability into courses? Are these themes addressed in statistical research or data-driven projects?

→ What experiential learning opportunities (such as research internships, statistical consultancy projects) are offered?

* Dr. A. Ponmani (Commerce).

→ Action: Ask about commerce courses focusing on business ethics, sustainability and gender inclusivity in business practices. Inquire about internships with companies or business projects.

Key Questions:

* How are ethical business practices, gender inclusivity and sustainability incorporated into commerce courses?

* Can you provide details about internships, corporate projects or fieldwork offered within the department?

* Mrs. D. Kanmani (Business Administration)

→ Action: Inquire about business Administration courses that focus on corporate social responsibility (CSR) gender issues and ethical business practices. Ask about consulting projects or industry internships.

Key Questions:

→ How does the Business Administration department integrate ethics, gender equality and sustainability into the curriculum?

→ Are there internships or consulting projects available for students and how do they tie into experiential learning?

* Ms. Masilla Mathi Arasi (English).

→ Action: Ask about how English courses integrate social justice, gender issues, and environmental concerns into literary analysis or communication studies inquire about internships in Publishing or Media.

Key Questions:

→ How does the English department incorporate gender issues, human rights and environmental

Sustainability in the curriculum?

→ what experiential learning opportunities (such as internships in publishing, Media Projects or fieldwork) are available?

General Request for Academic Council Meeting Minutes:

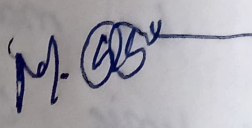
You may also request Minutes from Academic Council Meetings that approve or discuss:

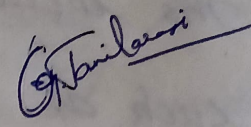
1) The inclusion of crosscutting issues such as ethics, gender, human values and sustainability in the curriculum.

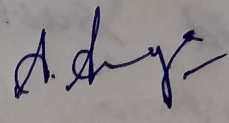
2) The implementation of experiential learning components such as fieldwork, internships and Project Work in different departments.

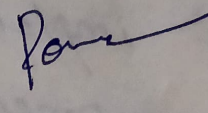
3) Approvals related to the CBCS System especially how it facilitates the integration of electives interdisciplinary courses and experiential learning opportunities.


Members Present:

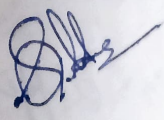
Dr. M. Siva Sankari
(Computer Applications) — 

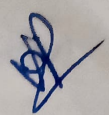
Dr. G. Tamilarasi
(Tamil) — 

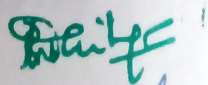
Dr. A. Anusuya
(Mathematics) — 

Dr. A. Ponmani
(Commerce) — 

Mrs. D. Karmani
(Business Administration) — 

Ms. Masilla Mathi Arasi (English) — 


Team Coordinator


Principal



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Declaration

I hereby declare that the details and information given above are complete and true to the best of my knowledge and conviction.




PRINCIPAL
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KEELA ERAL