



## DON BOSCO COLLEGE OF ARTS AND SCIENCE, KEELA ERAL

### IQAC Report Summary: Faculty Development Programs (FDP)

#### Faculty Member:

- **Name:** Mr. M. Maharaja
- **Designation:** Assistant Professor of Commerce
- **Department:** Commerce

#### Overview:

The institution's Internal Quality Assurance Cell (IQAC) has continuously encouraged faculty members to upgrade their skills and knowledge through Faculty Development Programs (FDPs). This is part of the broader goal of enhancing teaching quality, research output, and academic expertise. Mr. M. Maharaja, Assistant Professor of Commerce, has demonstrated active participation in several national-level FDPs over the past year. Below is a detailed report on the FDPs attended by Mr. Maharaja:

#### 1. SRM Institute of Science and Technology, Department of Corporate Secretaryship and Accounting & Finance

- **Program Duration:** 19th June to 25th June 2023
- **Format:** Face-to-face FDP
- **Program Type:** National Level
- **Topics Covered:** The program focused on contemporary trends in corporate secretaryship, accounting, and finance, addressing the latest developments and challenges in the respective fields.
- **Outcome:** Mr. Maharaja gained valuable insights into the evolving corporate world and financial management practices, which have enhanced his teaching approach and academic contributions.

#### 2. St. Claret College

- **Program Duration:** 15th January to 20th January 2024
- **Format:** Online FDP
- **Program Type:** National Level
- **Topics Covered:** This online FDP aimed at providing faculty with skills related to digital learning platforms, online teaching strategies, and research methodologies for modern pedagogy.
- **Outcome:** The online format allowed Mr. Maharaja to enhance his digital teaching skills and knowledge in the use of online educational tools and resources. This aligns with the institution's goal of adapting to new-age education delivery.



  
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### 3. Hindustan College of Arts and Science

- **Program Duration:** 19th September to 26th September 2023
- **Format:** Face-to-face FDP
- **Program Type:** National Level (7 days)
- **Topics Covered:** This program provided a deep dive into the integration of academic learning with industry practices, focusing on accounting, finance, and the corporate environment.
- **Outcome:** Mr. Maharaja gained a comprehensive understanding of bridging academic theory with industry requirements, which he has since incorporated into his curriculum design and student mentoring practices.

### 4. Hindustan College of Arts and Science

- **Program Duration:** 4th September to 9th September 2023
- **Format:** Face-to-face FDP
- **Program Type:** National Level (5 days)
- **Topics Covered:** This FDP offered specialized training on modern teaching techniques, curriculum design, and the latest trends in commerce education.
- **Outcome:** Mr. Maharaja refined his pedagogical techniques, with an emphasis on interactive learning and case-based teaching, which are now part of his approach to enhancing student engagement and learning outcomes.

### Impact and Outcomes:

#### 1. Enhancement of Teaching and Pedagogical Skills:

The FDPs attended by Mr. Maharaja have focused on various aspects of teaching, including the latest developments in the fields of corporate secretaryship, accounting, finance, and the use of digital platforms in education. These programs have directly contributed to refining his teaching methods, making them more relevant and impactful.

#### 2. Strengthening Industry-Academia Linkages:

Through the FDPs, particularly those held at Hindustan College and SRM Institute, Mr. Maharaja has developed a deeper understanding of industry trends and expectations. This knowledge allows him to better guide students toward industry readiness, fostering stronger industry-academia linkages.


#### 3. Professional Growth and Networking:

These FDPs also offered opportunities for networking with professionals and academicians from across the country. Such interactions have allowed Mr. Maharaja to stay updated with the latest research, methodologies, and practices in the field of commerce education.

#### 4. Integration of Digital Tools and Resources:

Given the online format of the January 2024 FDP and the increasing use of technology in



  
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education, Mr. Maharaja has acquired knowledge on how to effectively incorporate digital tools in teaching. This has led to an improved delivery of content, especially for students who prefer online learning or are engaged in hybrid learning models.

#### **5. Contribution to Institutional Development:**

As part of the faculty development initiatives, Mr. Maharaja's participation in these programs aligns with the institution's efforts to continuously upgrade the skills of its faculty members. His newfound knowledge is being applied not only in his teaching but also in mentoring colleagues and contributing to institutional academic goals.

#### **Conclusion:**

The FDPs attended by Mr. M. Maharaja have significantly contributed to his professional development. The knowledge gained through these programs is directly impacting his teaching methodologies, research capabilities, and interactions with students. The institution is committed to supporting the continuous development of its faculty through similar opportunities, ensuring the highest standards of academic excellence.

#### **Recommendation for Future Actions:**

- Continued encouragement for faculty to attend both online and face-to-face FDPs, particularly those with a focus on emerging trends in education and industry practices.
- Facilitation of more faculty engagement in digital and hybrid teaching models to keep up with the technological advancements in education.
- Organizing internal workshops for faculty members to share key learnings from these FDPs to foster a culture of collaborative professional development.

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**INCHARGE**  
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